

**RULES GOVERNING STUDENTS WITH SPECIAL NEEDS FOR 2013-2014**

**WEIGHTED VALUE OF A SPECIAL NEEDS STUDENT INTEGRATED INTO A REGULAR CLASS**

CATEGORIES	PRESCHOOL					ELEMENTARY											SECONDARY						
	CODE	AV.	MAX.	WEIGHTING		CODE	AV.	MAX.	WEIGHTING								CODE	AV.	Max	WEIGHTING			Technical development courses
				4 years Max. 18	5 years Max. 20				Year 1 (disadvantaged areas) Max. 20	Year 1 (regular areas) Max. 22	Year 2 (disadvantaged areas) Max. 20	Year 2 (regular areas) Max. 24	Year 3 and 4 (disadvantaged areas) Max. 20	Year 3 and 4 (regular areas) Max. 26	Year 5 and 6 (disadvantaged areas) Max. 20	Year 5 and 6 (regular areas) Max. 26				Sec. I (all areas) Max. 28	Sec. II (all areas) Max. 29	Sec III-IV-V (all areas) Max. 32	
<b>A- Students with social maladjustments or learning disabilities<sup>1</sup></b>																							
Learning Difficulty <sup>2</sup>	Nil	Nil	Nil	Nil	Nil	2-21	12	16	1.25	1.38	1.25	1.5	1.25	1.63	1.25	1.63	2-21	16	20	1.4	1.45	1.6	1.15
Behavioural difficulties	12	8	10	1.8	2	12	10	12	1.67	1.83	1.67	2	1.67	2.17	1.67	2.17	12	12	14	2	2.07	2.29	1.64
Severe behavioural difficulties linked to psychosocial disturbances <sup>3</sup>	14	8	10	1.8	2	14	7	9	2.22	2.44	2.22	2.67	2.22	2.89	2.22	2.89	14	9	11	2.55	2.64	2.91	2.09

<sup>1</sup> At-risk students are not considered to have social maladjustments or learning disabilities and are therefore not subject to weighting.

<sup>2</sup> Compensation for oversize classes is paid when, in the course of the year, no services are available to the student.

<sup>3</sup> These students must be weighted when establishing the maximum number of students per group. The same procedure applies to handicap students with pervasive developmental disorders and to students with psychopathological disorders.

CATEGORIES	PRESCHOOL					ELEMENTARY											SECONDARY						
	CODE	AV.	MAX.	WEIGHTING		CODE	AV.	MAX.	WEIGHTING								WEIGHTING					Technical development courses Max. 23	
				4 years Max. 18	5 years Max 20				Year 1 (disadvantaged areas) Max. 20	Year 1 (regular areas) Max. 22	Year 2 (disadvantaged areas) Max. 20	Year 2 (regular areas) Max. 24	Year 3 and 4 (disadvantaged areas) Max. 20	Year 3 and 4 (regular areas) Max. 26	Year 5 and 6 (disadvantaged areas) Max. 20	Year 5 and 6 (regular areas) Max. 26	CODE	AV.	Max	Sec I (all areas) Max. 28	Sec. II (all areas) Max. 29		Sec III-IV-V (all areas) Max. 32
<b>B- Handicapped students</b>																							
Mild motor impairments or organic impairments	33	10	12	1.5	1.67	33	12	14	1.43	1.57	1.43	1.71	1.43	1.86	1.43	1.86	33	14	16	1.75	1.81	2	1.44
Language disorders	34	6	8	2.25	2.5	34	8	10	2	2.2	2	2.4	2	2.6	2	2.6	34	10	12	2.33	2.42	2.67	1.92
Severe language disorders: characteristics corresponding to developmental aphasia	34	5	7	2.57	2.86	34	6	8	2.5	2.75	2.5	3	2.5	3.25	2.5	3.25	34	10	12	2.33	2.42	2.67	1.92
Atypical disorders	99	6	8	2.25	2.5	99	8	10	2	2.22	2	2.4	2	2.6	2	2.6	99	9	11	2.55	2.64	2.91	2.09
Severe motor impairments	36					36											36						
Visual impairments	42	5	7	2.57	2.86	42	5	7	2.86	3.14	2.86	3.43	2.86	3.71	2.86	3.71	42	5	7	4	4.14	4.57	3.29
Hearing impairments	44					44											44						
Profound intellectual handicaps	23	4	6	3	3.33	23	4	6	3.33	3.67	3.33	4	3.33	4.33	3.33	4.33	23	4	6	4.67	4.83	5.33	3.83
Moderate to severe intellectual handicaps	24	8	10	1.8	2	24	10	12	1.67	1.83	1.67	2	1.67	2.17	1.67	2.17	24	12	14	2	2.07	2.29	1.64
Pervasive developmental disorders	50	4	6	3	3.33	50	5	7	2.86	3.14	2.86	3.43	2.86	3.71	2.86	3.71	50	6	8	3.5	3.63	4	2.88
Psychopathological disorders	53					53											53						