

School-level Committee Mandate

1. To identify the resources that it deems necessary for students with special needs and for support for teachers, taking into account the criteria established by the parity committee.
2. To inform the parity committee about the resources required.
3. To distribute the resources allocated to the school as well as any additional resources granted during the year.
4. To establish the procedures for accessing these services, including the possibility of immediate support being given while awaiting the administration's response to a request for services.
5. To monitor the procedures, receive feedback from teachers concerning the services and take any action that the committee deems appropriate.
6. To report to the parity committee on the use made of the allocated resources.

In carrying out its mandate, the school-level committee must consider the recommendations of other categories of personnel in the school and take into account the school organization plan (article 8-10.00)